NEW ROCHELLE <u>Special Education Parent Teacher Association (SEPTA)</u> GRANT APPLICATION

**Please read <u>SEPTA GRANT GUIDELINES</u> (pages 3 and 4 below) for guidelines in entirety before submitting this application.

PRIORITY will be given to programs and proposals that are:

- Integrated activities joining general & special education students
- After-school/recreational activities such as music, art, and related technologies
- Vocational & pre-vocational community based activities
- Reading and math literacy programs
- Courses or workshops that will enhance the teacher's ability to work with children with special needs either in the general or special education classroom (behavioral, technological, emotional, or academic issues)
- Not receiving funding from any other source

GRANT APPLICATION:

Name:	Date:
Position:	School:
Work #:	Cell #:

Please be sure to address all 5 questions below in your grant proposal. Those proposals which do not address all 5 questions will be sent back for completion before they will be reviewed for consideration.

Grant Specifics:

- 1. Who will be served by this grant?
 - 1a. What is the # of children that will be served?

- 1b. Of these children, how many are special education students and how many are general education students?1c. Which classes will the children be in and in what school?
- 2. What are the specific activities that the grant will fund?
- 3. How will the grant help to build the We are One school community?
- 4. When will the prospective grant-funded activity occur?
- 5. Where will the grant-funded activity take place (i.e., within the school/ school grounds or in a location different from the school)?

Amount Requested: \$	
(Maximum Grant amount per per	son is \$250. Maximum Grant
amount for an integrated project	is \$500).
If funding for a Course/ Workshop	:
Name of Course/ Workshop:	
Course/ Workshop Description:	
Offered by:	Cost:
Grant Specifics questions above of	
Grant Committee will review all G be considered.	rant requests & special projects wil
Email grant requests to all of the fo	ollowing:

Susan Moshinsky at Susan Moshinsky@yahoo.com,

Joseph Egan at jjegon13@msn.com, Amy Cermele at acermele@nredlearn.org.

SEPTA GRANT GUIDELINES:

- 1. SEPTA is providing grants district-wide to promote inclusion and a unified school community.
- 2. Grants will be available to all New Rochelle general and special education teachers and staff members (no outside agencies) who wish to fund a project related to special needs issues, specifically:
- (a) Integrated Activities that focus on collaboration of general education and special education students;
- (b) After School/Recreational Activities focusing on Music, Art and Related Technologies;
- (c) Vocational and pre-vocational community based activities; and
- (d) Reading and Math Literacy Programs.
- (e) Courses, workshops, or materials (books/DVDs etc) that will enhance the teacher's ability to work with children with special needs either in the general or special education classroom (behavioral, technological, emotional, or academic issues)
- 3. The Maximum Grant amount per person is \$250. The Maximum Grant amount for an integrated project is \$500. However, the Grant Committee will review and consider special projects that promote inclusion.
- 4. The SEPTA Grant Committee will review all Grant Applications once all grant questions have been addressed. All requests will be accepted and/or rejected based upon relevancy and upon funds available.
- 5. Grant applications are due by the designated Fall and Spring deadlines. Grant committee can also review applications on an adhoc basis if the situation arises.

- 6. SEPTA will pay the vendors directly if a verifiable invoice or purchase order is submitted. Invoices should not be more than 30 days old when submitted and reimbursement will be targeted at 10 business days from submission.
- 7. Within 30 days of completion of a grant-funded project, the grant recipient will submit to the SEPTA Executive Board a synopsis (for publication) detailing the program's success, number of participants that benefited from project, and any other pertinent information. Parental/guardian approval for any pictures or quotes must be obtained by grant recipient prior to publication of any information and prior to submission to the SEPTA Executive Board.